

The University of Western Ontario

Political Science 2245E
INTRODUCTION TO COMPARATIVE POLITICS
Second Term (Winter 2021): The Politics of the Global South

Lecture: Mondays 1:30 – 3:30 on Zoom, or asynchronous (see below)

Tutorial: Wednesdays at 12:30 or 1:30pm (as in the first term)

Instructor: Martin Horak – mhorak@uwo.ca

In the second term of POL 2245E, we will explore politics in that vast region of the world that is variously called the “third world”, the “developing world”, or “the Global South”. Comprising a broad variety of societies and political practices, the countries of the South nonetheless share a key formative legacy – the experience of European colonialism. Throughout the course we will draw upon concepts and theories introduced in the first term, but we will also explore the limits of these concepts and theories in the face of political realities in the South. You will come out of this term with a deeper understanding of the differences between Southern and Northern politics, as well as an appreciation for the variety of the political experience in the South itself. You will be able to look beyond the ever-present news headlines about terrorism, poverty and war, and understand how these phenomena have been shaped by the broader historical, institutional, social and economic context of politics in the South.

Learning Outcomes

By the end of this term, you will be able to:

- Identify key historical experiences and trends that have characterized the “Global South” and demonstrate awareness of the limits of the concept.
- Discuss shared features of politics in the Global South, as well as key differences across countries and regions within the Global South.
- Be able to both apply and critically evaluate Western theories and concepts as they are applied to the study of politics in the Global South.
- Understand key connections between Southern and Northern Politics.

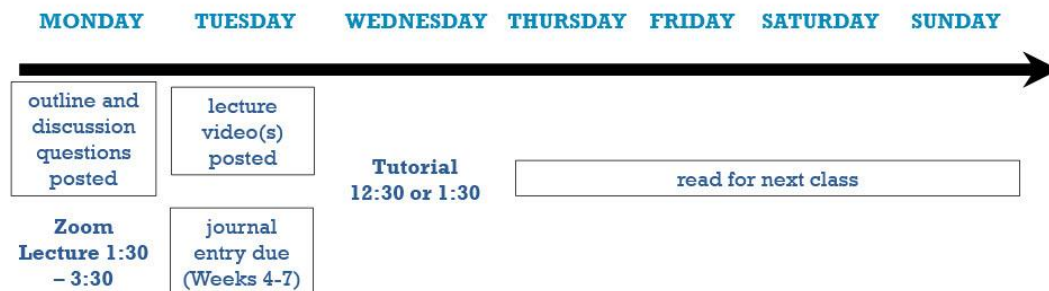
Course Format for Second Term – “Synchronous Plus”

For the most part, the second term of this course will be structured like the first term. There, is, however, one difference: *I will be presenting the lectures for each week on Zoom on Mondays between 1:30 and 3:30pm.* You will find a schedule of Zoom meetings under the “Zoom” tab on our OWL site. Attending the synchronous presentation is not mandatory, but I encourage you to attend it if you can, as it will give you an opportunity to ask me questions and have an exchange in real time. *I will record these synchronous sessions and will split them into shorter videos, which I will post by Tuesday morning under the “Term 2 Weekly Lectures” tab on the OWL site.* This will

allow those of you who cannot attend the synchronous sessions – as well as anyone who wants to review the lectures later – to access the lecture material.

I expect you to complete the readings before the lecture. I will be structuring my lectures on the assumption you have already read the material for that week. Also, like last term, you will have synchronous tutorials on Wednesdays with our TA, Merlin Beier. So your weekly workflow for the course will look as follows:

POL 2245 SECOND TERM WEEKLY WORKFLOW



Second Term Evaluation

Research paper: You will write a research paper (of about 7 to 9 pages, double spaced), due on OWL on Friday, March 26th. This paper is worth **15% of your course grade** (30% of your second term work). Guidelines and questions for the paper will be posted on OWL; I will discuss them in the lecture in Week 3 or 4.

Take-home exam: Like in the first term, you will write an open-book, take-home exam at the end of the semester, featuring a combination of short answer and essay questions. The exam will be open for 48 hours, and is due on OWL on Friday, April 23rd. It is worth **20% of your course grade** (40% of your second term work).

Tutorial participation: Active, informed participation in tutorials this term counts for **5% of your course grade** (10% of your second term work). See below for details.

Current events journal: Throughout the term, you will follow current events in your two chosen case countries (see below). In Weeks 4, 5, 6 and 7 of the term, you will write a total of four three-page journal entries, in which you will relate current events in your case countries to themes discussed in the course. Details of this assignment will be posted on the OWL site; I will discuss them during the lecture on Jan 11th. The journal entries are together worth **10% of your course grade** (20% of your second term work).

Course Readings

1. Green, December and Laura Luehrmann. 2017. *Comparative Politics of the Global South: Linking Concepts and Cases (4th ed.)*. Boulder: Lynne Rienner Publishers.

This textbook is required and is available for purchase in hard copy or e-format at various online book retailers. *Please make sure you get the 4th edition!*

2. Course readings on OWL. You will have *required* readings for every week in addition to the textbook readings. These will be posted under the “Term 2 Weekly Readings” section of the OWL website, unless otherwise noted.

It is essential that you keep up with reading for this course. Lectures will be organized on the assumption that you have completed the reading.

Tutorials

Tutorial sections and times remain as in first term. This term’s tutorials include two structured elements:

1. *Case countries:* Prior to your first tutorial on January 13th, you will choose **two** of the eight countries profiled on pp. 18-25 of the Green and Luehrmann textbook as your ‘case countries’. During various weeks of the course, you will read relevant sections of the textbook on your case countries (as noted in the reading schedule below). You will also follow current events in these countries and write a total of four journal entries on them (see above). Finally, your TA will ask you to draw on your knowledge of these countries to contribute to tutorial discussion.
2. *Discussion questions:* Each week, before the Monday Zoom lecture, I will post on OWL an outline of the lecture, which will also include discussion questions for that week’s material. Use these questions to help guide your reading and be prepared to discuss these questions in the next tutorial.

Instructor and Teaching Assistant Contact

Especially during this time, when we cannot meet with each other in person, it is *crucial that you keep the lines of communication open* between you and your instructors. Merlin and I can help you understand course material, provide support with how to approach assignments, and chat about challenges you may be facing – but only if you reach out to us. I am available anytime by e-mail and aim to respond within 24 hours (except on weekends); I am also available for Zoom consultation.

Zoom consultation with Martin Horak: Please e-mail me (mhorak@uwo.ca) for an appointment. I have reserved Tuesdays from 1pm to 2pm for office hours, but if this timeframe doesn’t work for you, no worries – we will find another time.

Merlin will set his own office hours for the term, which he will announce in your tutorial.

Course Policies

Submitting assignments: **Please submit all written work via the course's OWL site. Please submit in MS Word format only (not PDF).** Work submitted late will be subject to a penalty of **2%** for each day past the deadline, weekends included.

Accommodations for deadlines and other requirements: I am fully aware that our current period of pandemic-enforced online learning is stressful for many. I will be happy to make reasonable accommodations if you are facing a crisis, but to ensure a fair process, you must go through the Academic Counseling office to request accommodations (<https://counselling.ssc.uwo.ca/> for Social Science students). If you foresee problems meeting a deadline due to exceptional circumstances, please let me or Merlin know ASAP (ie, well before the deadline), and *also* reach out to Academic Counselling to request accommodation.

Academic integrity: To protect and uphold academic integrity in the class, you must demonstrate the originality of your work. For every assignment, the sources of all information and ideas must be properly referenced using a standard academic referencing style such as Chicago, APA, or MLA. Your term paper and take-home exam will be processed using Turnitin software when you submit on OWL.

Help with writing: Learning to express ideas clearly is a central goal of the university experience. If academic writing does not come easily to you, I encourage you to make use of the Writing Support Centre, which remains open during the pandemic – you can schedule individual Zoom appointments for support: <http://www.sdc.uwo.ca/writing/>

COURSE OUTLINE AND READING SCHEDULE

Notes:

- *The assigned readings are best read in the order listed below.*
- *Readings from the textbook are marked with an asterisk (*). All other readings will be posted under the “Term 2 Weekly Readings” tab on our OWL site unless otherwise noted.*
- *Readings are subject to change if the instructor finds it necessary.*

Week 1 (Jan. 11): What is “The Global South”?

* Green and Luehrmann, Chapter 1.

Week 2 (Jan. 18): Comparative Politics and the South: Different Approaches

Huntington, Samuel. 2006. “The Clash of Civilizations?” In Mark Kesselman and Joel Krieger, eds. *Readings in Comparative Politics*. Boston: Houghton Mifflin Company, pp. 18-32.

Randall, Vicky. 2014. “Analytical Approaches to the Study of Politics in the Developing World”. In Peter Burnell and Vicky Randall, eds. *Politics in the Developing World*, 4th ed. New York: Oxford University Press, pp.13-27.

Week 3 (Jan. 25): Colonialism and Decolonization

* Green and Luehrmann, Chapter 3 and pp. 59-64.

Landes, David S. 1999. “Empire and After”. In *The Wealth and Poverty of Nations*. New York: W.W. Norton & Company, pp. 422-439.

Anderson, Benedict. 1991. Selection from “The Last Wave”. In *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, revised edition. London: Verso, pp. 113-135.

Week 4 (Feb. 1): Postcolonial States and Regimes

* Green and Luehrmann, pp. 65-68.

Clapham, Christopher. 1985. “The Third World State”. In *Third World Politics: An Introduction*. Madison, Wisconsin: University of Wisconsin Press, pp. 39-60.

* Green and Luehrmann, pp. 203-216; and read sections on your case countries in Chapter 5.

Week 5 (Feb. 8): Society and State

* Green and Luehrmann, pp. 216-239.

MacGaffey, Janet. 1991. "Issues and Methods in the Study of African Economies". In *The Real Economy of Zaire*. Philadelphia: University of Pennsylvania Press, pp. 7-25.

Berman, Sheri. 2003. "Islamism, Revolution, and Civil Society". *Perspectives on Politics* 1(2): 257-272.

* Green and Luehrmann: Read sections on your case countries in Chapter 10.

Week 6 (Feb. 22): Political Violence

* Green and Luehrmann, Chapter 11.

Reno, William. 2017. "Fictional States & Atomized Public Spheres: A Non-Western Approach to Fragility". *Daedalus* 146(4): 139-151.

* Green and Luehrmann: Read sections on your case countries in Chapter 12.

Week 7 (Mar. 1): Democratization

* Green and Luehrmann, Chapter 13.

Levitsky, S. 2018. "Democratic Survival and Weakness". *Journal of Democracy* 29(4): 102-113.

* Green and Luehrmann: Read sections on your case countries in Chapter 15.

Week 8 (Mar. 8): Development: Concepts and Theories

* Green and Luehrmann, pp. 109-122.

Thomas, Alan. 2000. "Meanings and Views of Development". In Tim Allen and Alan Thomas, eds. *Poverty and Development into the 21st Century*. Oxford: Oxford University Press, pp. 23-48.

Evans, Peter. 1989. "Predatory, Developmental and Other Apparatuses: A Comparative Political Economy Perspective on the Third World State". *Sociological Forum* 4(4), pp. 561-587.

Week 9 (Mar. 15): Globalization and Neoliberalism

* Green and Luehrmann, pp. 122-145, pp. 153-174.

Rodrik, Dani. 2015. "The Globalization Paradox: Democracy and the Future of the World Economy". In J Timmons Roberts, Amy Bellone Hite, and Nitsan Chorev, eds. *The Globalization and Development Reader*, pp.417-439.

* Green and Luehrmann: Read sections on your case countries in Chapter 8.

Week 10 (Mar. 22): Environmental Change and Conflict

Homer-Dixon, Thomas, Jeffrey H. Boutwell and George W. Rathjens. 1993. "Environmental Change and Violent Conflict". *Scientific American* (February), pp. 38-45.

Week 11 (Mar. 29): Urbanization, Development, and Politics

Soja, Edward and J. Miguel Kanai. 2007. "The Urbanization of the World." In Ricky Burdett and Dejan Sudjic, eds., *Endless City*. London: Phaidon. 54-69.

Sassen, Saskia. 1994. "Place and Production in the World Economy". In Richard T LeGates and Frederic Stout, eds. *The City Reader*. London: Routledge, pp. 299-304.

Week 12 (Apr. 5): Reconfigurations in the Age of COVID-19

Carmody, Padraig and Peter Kragelund. 2016. "Who Is in Charge - State Power and Agency in Sino-African Relations," *Cornell International Law Journal* 49(1): p. 1-24.

Leach, Melissa et al. "Post-Pandemic Transformations: How and Why COVID-19 Requires us to Rethink Development". *World Development* 138, DOI: <https://doi.org/10.1016/j.worlddev.2020.105233>

Week 13 (Apr. 12): Wrap-Up and Exam Review

APPENDIX TO UNDERGRADUATE COURSE OUTLINES DEPARTMENT OF POLITICAL SCIENCE

Prerequisite checking - the student's responsibility

"Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites."

Essay course requirements

With the exception of 1000-level courses, most courses in the Department of Political Science are essay courses. Total written assignments (excluding examinations) will be at least 3,000 words in Politics 1020E, at least 5,000 words in a full course numbered 2000 or above, and at least 2,500 words in a half course numbered 2000 or above.

Use of Personal Response Systems ("Clickers")

"Personal Response Systems ("clickers") may be used in some classes. If clickers are to be used in a class, it is the responsibility of the student to ensure that the device is activated and functional. Students must see their instructor if they have any concerns about whether the clicker is malfunctioning. Students must use only their own clicker. If clicker records are used to compute a portion of the course grade:

- the use of somebody else's clicker in class constitutes a scholastic offence,
- the possession of a clicker belonging to another student will be interpreted as an attempt to commit a scholastic offence."

Security and Confidentiality of Student Work (refer to current *Western Academic Calendar*

<http://www.westerncalendar.uwo.ca/>

"**Submitting or Returning Student Assignments, Tests and Exams** - All student assignments, tests and exams will be handled in a secure and confidential manner. Particularly in this respect, leaving student work unattended in public areas for pickup is not permitted."

Duplication of work

Undergraduate students who submit similar assignments on closely related topics in two different courses must obtain the consent of both instructors prior to the submission of the assignment. If prior approval is not obtained, each instructor reserves the right not to accept the assignment.

Grade adjustments

In order to ensure that comparable standards are applied in political science courses, the Department may require instructors to adjust final marks to conform to Departmental guidelines.

Academic Offences

"Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following Web site:

http://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Submission of Course Requirements

ESSAYS, ASSIGNMENTS, TAKE-HOME EXAMS MUST BE SUBMITTED ACCORDING TO PROCEDURES SPECIFIED BY YOUR INSTRUCTOR (I.E., IN CLASS, DURING OFFICE HOURS, TA'S OFFICE HOURS) OR UNDER THE INSTRUCTOR'S OFFICE DOOR.

THE MAIN OFFICE DOES NOT DATE-STAMP OR ACCEPT ANY OF THE ABOVE.

Attendance Regulations for Examinations

EXAMINATIONS/ATTENDANCE (Sen. Min. Feb.4/49, May 23/58, S.94, S.3538, S.3632, S.04-097) A student is entitled to be examined in courses in which registration is maintained, subject to the following limitations: 1) A student may be debarred from writing the final examination for failure to maintain satisfactory academic standing throughout the year. 2) Any student who, in the opinion of the instructor, is absent too frequently from class or laboratory periods in any course will be reported to the Dean of the Faculty offering the course (after due warning has been given). On the recommendation of the Department concerned, and with the permission of the Dean of that Faculty, the student will be debarred from taking the regular examination in the course. The Dean of the Faculty offering the course will communicate that decision to the Dean of the Faculty of registration.

Medical Policy, Late Assignments, etc.

Students registered in Social Science should refer to

https://counselling.ssc.uwo.ca/procedures/medical_accommodation.html for information on Medical Policy,

Term Tests, Final Examinations, Late Assignments, Short Absences, Extended Absences, Documentation and other Academic Concerns. Non-Social Science students should refer to their home faculty's academic counselling office.

University Policy on Cheating and Academic Misconduct

Plagiarism: Students must write their essays and assignments in their own words.

Whenever students take an idea, or a passage from another author, they must acknowledge their debt both by using quotation marks where appropriate and by proper referencing such as footnotes or citations. Plagiarism is a major academic offence." (see Scholastic Offence Policy in the Western Academic Calendar).

Plagiarism Checking: "All required papers may be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between The University of Western Ontario and Turnitin.com (<http://www.turnitin.com>)."

Multiple-choice tests/exams: "Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating."

Note: Information excerpted and quoted above are Senate regulations from the Handbook of Scholarship and Academic Policy.

https://www.uwo.ca/univsec/academic_policies/index.html

PLAGIARISM*

In writing scholarly papers, you must keep firmly in mind the need to avoid plagiarism. Plagiarism is the unacknowledged borrowing of another writer's words or ideas. Different forms of writing require different types of acknowledgement. The following rules pertain to the acknowledgements necessary in academic papers.

A. In using another writer's words, you must both place the words in quotation marks and acknowledge that the words are those of another writer.

You are plagiarizing if you use a sequence of words, a sentence or a paragraph taken from other writers without acknowledging them to be theirs. Acknowledgement is indicated either by (1) mentioning the author and work from which the words are borrowed in the text of your paper; or by (2) placing a footnote number at the end of the quotation in your text, and including a correspondingly numbered footnote at the bottom of the page (or in a separate reference section at the end of your essay). This footnote should indicate author, title of the work, place and date of publication, and page number.

Method (2) given above is usually preferable for academic essays because it provides the reader with more information about your sources and leaves your text uncluttered with parenthetical and tangential references. In either case words taken from another author must be enclosed in quotation marks or set off from your text by single spacing and indentation in such a way that they cannot be mistaken for your own words. Note that you cannot avoid indicating quotation simply by changing a word or phrase in a sentence or paragraph which is not your own.

B. In adopting other writers' ideas, you must acknowledge that they are theirs.

You are plagiarizing if you adopt, summarize, or paraphrase other writers' trains of argument, ideas or sequences of ideas without acknowledging their authorship according to the method of acknowledgement given in 'A' above. Since the words are your own, they need not be enclosed in quotation marks. Be certain, however, that the words you

use are entirely your own; where you must use words or phrases from your source, these should be enclosed in quotation marks, as in 'A' above.

Clearly, it is possible for you to formulate arguments or ideas independently of another writer who has expounded the same ideas, and whom you have not read. Where you got your ideas is the important consideration here. Do not be afraid to present an argument or idea without acknowledgement to another writer, if you have arrived at it entirely independently. Acknowledge it if you have derived it from a source outside your own thinking on the subject.

In short, use of acknowledgements and, when necessary, quotation marks is necessary to distinguish clearly between what is yours and what is not. Since the rules have been explained to you, if you fail to make this distinction your instructor very likely will do so for you, and they will be forced to regard your omission as intentional literary theft. Plagiarism is a serious offence which may result in a student's receiving an 'F' in a course or, in extreme cases in their suspension from the University.

*Reprinted by permission of the Department of History

Adopted by the council of the Faculty of Social Science, October, 1970; approved by the Dept. of History
August 13, 1991

Accessibility at Western: Please contact poliscie@uwo.ca if you require any information in plain text format, or if any other accommodation can make the course material and/or physical space accessible to you.

SUPPORT SERVICES

- The Registrar's office can be accessed for Student Support Services at www.registrar.uwo.ca
- Student Support Services (including the services provided by the USC listed here) can be reached at:
<https://westernusc.ca/your-services/>
- Student Development Services can be reached at: <http://sdc.uwo.ca/>
- Students who are in emotional/mental distress should refer to Mental Health@Western <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.

Procedures for Requesting Academic Consideration

Students who experience an extenuating circumstance (illness, injury, or other extenuating circumstance) sufficiently significant to temporarily render them unable to meet academic requirements may submit a request for academic consideration through the following routes: Submitting a Self-Reported Absence form provided that the conditions for submission are met;

- For medical absences, submitting a Student Medical Certificate (SMC) signed by a licensed medical or mental health practitioner in order to be eligible for Academic Consideration; or
- For non-medical absences, submitting appropriate documentation (e.g., obituary, police report, accident report, court order, etc.) to Academic Counselling in their Faculty of

registration in order to be eligible for academic consideration. Students are encouraged to contact their Academic Counselling unit to clarify what documentation is appropriate.

Students seeking academic consideration:

- are advised to consider carefully the implications of postponing tests or midterm exams or delaying handing in work;
- are encouraged to make appropriate decisions based on their specific circumstances, recognizing that minor ailments (upset stomach) or upsets (argument with a friend) are **not** an appropriate basis for a self-reported absence;
- must communicate with their instructors **no later than 24 hours** after the end of the period covered by either the self-reported absence or SMC, or immediately upon their return following a documented absence.

Academic consideration **is not** normally intended for students who require academic accommodation based on an ongoing physical or mental illness (recurring or chronic) or an existing disability. These students are expected to seek and arrange reasonable accommodations with Student Accessibility Services (SAS) as soon as possible in accordance with the Policy on Academic Accommodation for Students with Disability.

Students who experience high levels of stress related to academic performance (including completing assignments, taking part in presentations, or writing tests or examinations). These students should access support through Student Health and Wellness and Learning Skills Services in order to deal with this stress in a proactive and constructive manner.

Requests for Academic Consideration Using the Self-Reported Absence Form

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hours or less) that is sufficiently severe to temporarily render them unable to meet academic requirements (e.g., attending lectures or labs, writing tests or midterm exams, completing and submitting assignments, participating in presentations) should self-declare using the **online Self-Reported Absence portal**. This option should be used in situations where the student expects to resume academic responsibilities **within 48 hours or less**.

The following conditions are in place for self-reporting of medical or extenuating circumstances:

Students will be allowed:

- a maximum of two self-reported absences between September and April;
- a maximum of one self-reported absence between May and August.

Any absences in excess of the number designated above, regardless of duration, will require students to present a Student Medical Certificate (SMC) no later than two business days after the date specified for resuming responsibilities.

- The duration of the excused absence will be for a maximum of 48 hours from the time the Self-Reported Absence form is completed through the online portal, or from 8:30 am the following morning if the form is submitted after 4:30 pm;

- The duration of the excused absence will terminate prior to the end of the 48 hour period should the student undertake significant academic responsibilities (write a test, submit a paper) during that time;
- The duration of an excused absence will terminate at 8:30 am on the day following the last day of classes each semester regardless of how many days of absence have elapsed;
- Self-reported absences **will not be** allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period;
- Self-reporting **may not be** used for assessments (e.g. midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course.
- students must be in touch with their instructors **no later than 24 hours** after the end of the period covered by the Self-Reported Absence form, to clarify how they will be expected to fulfil the academic expectations they may have missed during the absence.

Request for Academic Consideration for a Medical Absence

Students seeking academic consideration for a medical absence not covered by existing Student Accessibility Services (SAS) accommodation, will be required to provide documentation in person to Academic Counselling in their Faculty of registration in the form of a completed, signed Student Medical Certificate (SMC) where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported Absences.

Request for Academic Consideration for a Non-Medical Absence

Students seeking academic consideration for a non-medical absence will be required to provide appropriate documentation to Academic Counselling in their Faculty of registration where the conditions for a Self-Reported Absence have not been met, including where the student has exceeded the maximum number of permissible Self-Reported Absences.